



Welcome to the Yr2 Reading Workshop

Today we aim to...

- recap the teaching of phonics levels
- revisit the 5 reading domains
- give you an understanding of and provide examples of how the domains can be taught

We follow the Twinkl accredited scheme to teach phonics.

Children are regularly assessed after teaching a block.

According to each child's needs some may be revisiting earlier levels.

Your child's phonically decodable reading books are aligned to their phonics level according to their assessments.




In Year 1 the children will have been exposed to the reading domains and in Year 2 we continue on a similar path.


At the beginning of Year 2 we continue to teach the skills required across the domains so that by the end of Year 2 the majority of children can read a text and answer questions independently, if necessary providing written answers in full sentences.

When you are reading,
don't forget about...

Very Smart Rhinos In Pyjamas



V is for vocabulary
(the words authors use).




S is for sequencing
(the order they choose).

R is for retrieval (find it
and write it down).

I is for inference (asking
'why?' and 'how?').

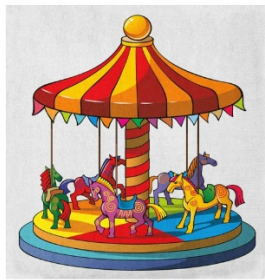
P is for prediction ('what
will happen next?').

To read like a smart rhino,
just follow these 5 steps!



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Today we will tackle four out of the five domains, namely **sequencing**, **vocabulary**, **prediction** and **inference** and we have an activity for you to take home to try out the fifth, **retrieval**.



Please support your child and join in the tasks at each table. There are instructions but hopefully the children will be able to explain what they have to do. For some activities we have used a well known and repetitive text to allow the children to practise the skills, obviously by the end of the year we expect them to be able to read an unfamiliar text and apply the skills they have learnt.


Table 1 - **Sequencing** activities including ordering pictures, talking through the order of events in the story and quiz style questions. 

Table 2 - **Vocabulary** tasks including synonyms/shades of meaning (words that mean the same or similar e.g. unhappy/miserable) and dictionary skills



Table 3 - **Prediction** based on picture clues, opportunities for discussion and prediction based on clues in the text



Table 4 - **Inference** - discussion cards and questioning - why?/because...



Retrieve/Explain - please take a pack home and work through the activity together.

