



Heatherside Infant School



Remote Education Provision

JANUARY 2021

REMOTE EDUCATION PROVISION RATIONALE

This information is intended to provide clarity and transparency to pupils and Parents/carers about what to expect from remote education at Heatherside Infant School where national or local restrictions require entire cohorts (or bubbles) to remain at home.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME

A pupil's first day or two of being educated remotely will look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

- **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the announcement of national or local restrictions requiring remote education work tasks along with instructions will be placed onto the website for immediate use. If you are unable to access the website please contact the school so they can assist you in accessing the work pack via email or can be printed by school to enable all families to access learning at this point.

- **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We aim to teach the same curriculum objectives remotely as we do in school however, the activities set may vary depending on access to resources and suitability for distance learning. These decisions will be made by individual class teachers in liaison with year team leaders, subject leaders and/or SLT.

In the event of a national Lockdown Heatherside Infant School will follow Government directive and will only be open to pupils who are children of Critical Worker families or are part of the group known as Vulnerable. All other pupils will access education remotely. At Heatherside Infant school we will use Google Classroom to upload the learning activities, planning and recorded teaching videos or voice over power points.

We know that this will provide important flexibility for families who need to share devices between their family and it will also allow teaching inputs to be revisited.

REMOTE TEACHING AND STUDY TIME EACH DAY

- **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. **Key Stage One** - 3 hours minimum

ACCESSING REMOTE EDUCATION

- **How will my child access any online remote education you are providing?**

The online tools we will be using, either for delivery or for assessment are:

Google Classroom: Everyone has their own individual password to access the learning platform. Teachers will upload the planning which will provide a structure for the learning to be completed that week. They will also upload recorded video teaching inputs and follow up learning tasks. It is intended that the tasks will provide practice of skills over the week and some identified tasks will need to be completed independently and returned to your

teacher. Teachers will upload all learning tasks for children to access, and request that the identified tasks or activities are submitted for feedback and assessment.

Education City Everyone has their own individual password to access the learning platform and teachers are able to monitor activities and outcomes and individualise tasks so that additional challenge can be set if appropriate. This ensures that the needs of all children are met and that the work set closely matches as far as possible the children's starting point for learning.

Reading: In the first instance children will be signposted to Oxford Owl.

➤ **If my child does not have digital or online access at home, how will you support them to access**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Immediate Consultation with Parents to review available devices and access to the internet available to them.
- Loaned provision of devices (laptops/netbooks) to support where no device is available
- Provision of hard copy resources if total access by any of the above is not available. These will be available for collection from school or delivered to the home.
- Where work cannot be submitted on line, Parents can deliver printed work to school.

School can be contacted by telephone on: 01252 617101 should they have any difficulties with access.

➤ **How will my child be taught remotely?**

At Heatherside Infant School we use a combination of the following approaches to teach pupils remotely where appropriate:

- Pre-recorded teaching video sessions either recorded by the teaching staff or taken from other sources such as Oak Academy or bite size.
- Reading books pupils already have at home and provision for online materials through Oxford Owls and other ebooks the staff make available via Google classroom.
- Commercially available websites to support the teaching of specific subjects or areas, including video clips or interactive games.
- Long-term project work and/or internet research activities.
- Access to school subscriptions to support continued fluency and development of basic skills (Phonics Play).

ENGAGEMENT AND FEEDBACK

➤ **What are your expectations for my child's engagement and the support that we as Parents and carers should provide at home?**

At Heatherside Infant School we expect that:

- Pupils will fully engage every day with the remote education opportunities provided by the school by completing, uploading and submitting work on Google classroom and interacting with Education City. All work submitted should be completed to the highest quality and meeting the expectations that teachers would have within the classroom.

- Parents will use the Google Classroom and the recorded videos, planning and tasks to fit their families context and routine alongside consideration of availability of devices within the context of their own family.
- Parents will support their child by setting a weekly routine to support their child's remote learning and support the child in completing learning tasks that have been set on Google classroom or Education City. Alongside this, Parents will continue to support their child's learning by reading every day and also practising other core skills such as spelling, handwriting, phonics, number fluency regularly.

➤ **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will check children's submitted work and provide acknowledgement and/or feedback on the work that has been uploaded.

If there is a concern in respect of pupil engagement with either Google Classroom or Education City, teachers will contact Parents to discuss how best to support further engagement. We would encourage parents to make comments on the submitted work to levels of engagement and independence.

➤ **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example whole class feedback or quizzes which have been marked independently with access to an answer sheet, are also valid and effective methods.

Our approach to feedback on pupils' work is as follows:

- Written responses to uploaded work on Google Classroom
- Use of emoji's or verbal recordings to acknowledge good for pieces of work
- Feedback for pupils with individual needs as they arise.

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

➤ **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with Parents and carers to support those pupils in the following ways:

- Lesson content and activities will be appropriate and relevant for the age and abilities of the children within the class.
- Verbal Support will be provided for parents of pupils who have particular needs i.e. SEND or Vulnerable pupils working from home.

➤ **How will you work with me to help my child who needs additional challenge from adults at home whilst accessing remote education?**

At Heatherside Infant School we recognise that there may be pupils whose performance or potential is significantly greater than that of their peers. Class Teachers will endeavour to ensure these pupils can be appropriately and effectively provided for through the remote teaching and learning programmes. We will work with Parents and carers to support those pupils in the following ways:

- Broaden and deepen knowledge and skill application through additional projects /tasks signposted and accessed via Google Classroom where appropriate.
- Additional challenge will be provided through Education City at higher levels.
- Feedback will extend the pupil's thinking further.

REMOTE EDUCATION FOR SELF ISOLATING PUPILS

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**
 - Pupils who are self-isolating will be expected to access the recorded online teaching sessions in the same way if their parent/carers are able to support them i.e. are well enough to do so.
 - If pupils are unwell they will not be expected to access online learning.
 - If Parents or carers are unwell pupils may be able to complete small amounts of online learning or activities. In these cases Teachers will discuss individually what is possible and adjust learning provision to meet individual needs accordingly.