



# Heatherside Infant School

## Catch Up Funding



Children and young people across the country experienced unprecedented disruption to their education as a result of coronavirus (COVID-19) during the summer term of 2020. The Government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

As a school, we have been given catch up funding of £80 per pupil based on autumn census pupil numbers. The total number for Heatherside Infants is 300 which equals £24,000. Heatherside Infant School will receive funding in 3 tranches over the academic year 2020-2021. Therefore a total of £14,000 will be received in the financial year April 2020 to March 2021 and the final payment for the summer term 2021 of £10,000 will be received in the Financial year 2021-2022

Evidence from The Education Endowment Fund (EFF) shows that high-quality teaching and targeted academic support are the most effective ways to support all groups of children.

Heatherside Infant school has chosen to use the funding towards the cost of opening an additional class, providing additional teaching and support staff. This decision was made taking account of the current class configuration and also the fact that the majority of children were not in school during the summer term.

Our PAN of 100 children per year group necessitates mixed age group classes as each class can contain a maximum of 30 children. Whilst this configuration works for us in normal circumstances, the COVID pandemic has meant that, even though remote education has been facilitated, there will be gaps for many children in their learning and emotional development. In considering the needs of the children an extra class has a positive impact on all the children in Key Stage 1 as it will facilitate smaller classes across the key stage and most of the children will be in classes exclusive to their year group. This provides all the children with more focussed and targeted support from their Teachers and Learning Support staff.

Our curriculum has been adjusted to enable children to catch up through either whole class teaching or small group interventions delivered by either the class teacher or the learning support assistant.

Assessment of the impact of this will be through pupil progress meetings, December and March Data snapshots along with final assessments at the end of the year, in both Year One and Two. Evaluation and impact will be shared with the Governing Body at regular points throughout the year.