

Understanding the World

People and Communities

30 – 50 months	40 – 60 months	Early Learning Goal (ELG 13)	Exceeding
<ul style="list-style-type: none">• Shows interest in the lives of people who are familiar to them.• Remembers and talks about significant events in their own experience.• Recognises and describes special times or events for family or friends.• Shows interest in different occupations and ways of life.• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.	<ul style="list-style-type: none">• Enjoys joining in with family customs and routines.	<ul style="list-style-type: none">• Children talk about the past and present events in their own lives and in the lives of family members.• They know that other children don't always enjoy the same things, and are sensitive to this.• They know about similarities and differences between themselves and others, and among families, communities and traditions.	<ul style="list-style-type: none">• Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.• They know that other children have different likes and dislikes and that they may be good at different things.• They understand that different people have different beliefs, attitudes, customs, and traditions and why it is important to treat them with respect.

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The World

30 – 50 months	40 – 60 months	Early Learning Goal (ELG 14)	Exceeding
<ul style="list-style-type: none">• Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.• Can talk about some of the things they have observed such as plants, animals, natural and found objects.• Talks about why things happen and how things work.• Developing an understanding of growth, decay and changes over time.• Shows care and concern for living things and the environment.	<ul style="list-style-type: none">• Looks closely at similarities, differences, patterns and change.	<ul style="list-style-type: none">• Children know about similarities and differences in relation to places, objects, materials and living things.• They talk about the features of the own immediate environment and how environments might vary from one another.• They make observations of animals and plants and explain why some things occur, and talk about changes.	<ul style="list-style-type: none">• Children know that the environment and living things are influenced by human activity.• They can describe some actions which people in their own community do that help to maintain the area they live in.• They know the properties of some materials and can suggest some of the purposes they are used for.• They are familiar with basic scientific concepts such as floating, sinking, experimentation.

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Technology

30 – 50 months	40 – 60 months	Early Learning Goal (ELG 15)	Exceeding
<ul style="list-style-type: none">• Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.• Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.• Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.• Knows that information can be retrieved from computers.	<ul style="list-style-type: none">• Completes a simple program on a computer.• Uses ICT hardware to interact with age-appropriate computer software.	<ul style="list-style-type: none">• Children recognise that a range of technology is used in places such as homes and schools.• They select and use technology for particular purposes.	<ul style="list-style-type: none">• Children find out about and use a range of everyday technology.• They select appropriate applications that support an identified need, for example in deciding how best to make a record of a special event in their lives, such as a journey on a steam train.