Heatherside Infant

The following yearly plans give an overview of the math areas covered each half term in Year $R$, the order may change.
Teachers follow a medium term plan containing objectives for each area of maths. Each week teachers create a more specific plan of objectives and activities to meet the needs of all children within the class.
All activities follow a practical approach giving children real life experiences. Tactile and visual resources help them to develop mathematical concepts and skills.

## Year R Overview

| Mathematics Planning Yearly Overview |  |  |
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| Year R |  |  |
| Autumn 1 | Spring 1 | Summer 1 |
| Counting and Number recognition to 12 <br> Number rhymes and stories <br> 2D Shape Recognition <br> 1 more/less <br> Comparing amounts (more \& less) <br> Sorting objects into sets <br> Ongoing - Language of time (days of the week) | Addition and subtraction facts for 5 <br> Counting and Number recognition to 20 <br> Creating numbers (11-19), adding onto 10 <br> Comparison of measures... mass/weight, capacity, height <br> Ongoing - Language of time (days of the week) | Counting forwards and back along a number line <br> Addition and Subtraction <br> Doubling, Halving, Sharing <br> Odd and Even Numbers <br> Counting in 2s, 5 s and 10 s <br> Comparing Numbers <br> Creating numbers (11-19) <br> Ongoing - Number Bonds (5 to 10) |
| Autumn 2 | Spring 2 | Summer 2 |
| Comparison of size/height <br> Subitising <br> Partitioning numbers 5-10 in different ways <br> Addition \& Subtraction <br> Counting on and back along a number line | Money (coin recognition) <br> Subtraction <br> Repeating patterns of colour, number and shape <br> Addition to 20 <br> Exploring patterns on the 100 square | Subtraction Facts from 2-5 <br> Subtraction <br> Repeated Addition <br> Number bonds for 10 <br> Subtraction Bonds from 10 |

