



## Level 2



Level 2		Week	Sounds	Tricky Words
Level 2	1		s, a, t, p	
	2		i, n, m, d	
	3		g, o, c, k	
	4		ck, e, u, r	to, the
	5		h, b, f, l	no, go, l
	6		ff, ll, ss, 's' saying /z/	
	7		Level 2 revision	

# Level 2 Actions and Mnemonics

<b>s</b>  Make a snake's head with your hands and wiggle your body like a snake!	<b>a</b>  Pretend to bite into a crunchy apple.	<b>t</b>  Pretend to stir a teaspoon around a teacup.	<b>p</b>  Make one hand into a puppy's head and pat it with your other hand.	<b>i</b>  Flap your hands like an insect's wings.	<b>n</b>  Make your fist into a nut and tap it.
<b>m</b>  Yummy! Rub your tummy.	<b>d</b>  Pretend to play your drum kit.	<b>g</b>  Pretend to wrap your scarf like Oobi.	<b>o</b>  Pretend to squeeze a juicy orange.	<b>c</b>  Wiggle your finger like a caterpillar.	<b>k</b>  Pretend to spread your hand like a kite and fly it in the air.
<b>ck</b>  Make a duck's beak with your hands and pretend to pick up sticks.	<b>e</b>  Make an egg with one hand and tap it with the other.	<b>u</b>  Make one hand into an umbrella and sprinkle rain on it.	<b>r</b>  Move your arms like a robot.	<b>h</b>  Pretend to open the door of the house.	<b>b</b>  Pretend to throw and catch a ball.
<b>f</b>  Pretend to wave a magic wand.	<b>l</b>  Pretend to lick an ice lolly.	<b>ff</b>  Pretend to switch off the light.	<b>ll</b>  Pretend to ring a bell.	<b>ss</b>  Blow a kiss.	

# Level 3 Actions and Mnemonics

 <p><b>j</b></p>  <p><b>j</b></p> <p>Sweep your hand up like a jumbo jet taking off.</p>	 <p><b>v</b></p>  <p><b>v</b></p> <p>Draw a v shape on your chest to show the v-neck of the vest.</p>	 <p><b>w</b></p>  <p><b>w</b></p> <p>Make waves with your hand.</p>	 <p><b>x</b></p>  <p><b>x</b></p> <p>Hold one hand like a map and draw an x on it.</p>	 <p><b>y</b></p>  <p><b>y</b></p> <p>Pretend to raise and lower a yo-yo.</p>	 <p><b>z</b></p>  <p><b>z</b></p> <p>Draw the zigzag path in the air.</p>
 <p><b>qu</b></p>  <p><b>qu</b></p> <p>Give a royal wave.</p>	 <p><b>ch</b></p>  <p><b>ch</b></p> <p>Use your thumb and forefinger to make a chick's beak.</p>	 <p><b>sh</b></p>  <p><b>sh</b></p> <p>Put a finger to your lips.</p>	 <p><b>th</b></p>  <p><b>th</b></p> <p>Put your forefingers on your head and wiggle your moth's feelers.</p>	 <p><b>th</b></p>  <p><b>th</b></p> <p>Stroke your hand on your cheek like a soft feather.</p>	 <p><b>ng</b></p>  <p><b>ng</b></p> <p>Tap your ring finger.</p>
 <p><b>ai</b></p>  <p><b>ai</b></p> <p>Draw a spiral snail's shell.</p>	 <p><b>ee</b></p>  <p><b>ee</b></p> <p>Make mouse whiskers.</p>	 <p><b>igh</b></p>  <p><b>igh</b></p> <p>Hold one arm across your body as if holding a shield and put it with your other hand.</p>	 <p><b>oa</b></p>  <p><b>oa</b></p> <p>Pretend to row your boat.</p>	 <p><b>oo</b></p>  <p><b>oo</b></p> <p>Point at the moon.</p>	 <p><b>oo</b></p>  <p><b>oo</b></p> <p>Pretend to open a book.</p>
 <p><b>ar</b></p>  <p><b>ar</b></p> <p>Make twinkly star fingers.</p>	 <p><b>or</b></p>  <p><b>or</b></p> <p>Pretend to press a car horn.</p>	 <p><b>ur</b></p>  <p><b>ur</b></p> <p>Pretend to open a guitar.</p>	 <p><b>ow</b></p>  <p><b>ow</b></p> <p>Pretend to squeeze the squirty flower on your coat.</p>	 <p><b>oi</b></p>  <p><b>oi</b></p> <p>Flick your thumb as if tossing a coin.</p>	 <p><b>ear</b></p>  <p><b>ear</b></p> <p>Cup your hand around your ear.</p>
 <p><b>air</b></p>  <p><b>air</b></p> <p>Hold a chair, move it in and out from a desk.</p>	 <p><b>ure</b></p>  <p><b>ure</b></p> <p>Swing your arm like a pirate.</p>	 <p><b>er</b></p>  <p><b>er</b></p> <p>Pretend to sneeze!</p>			



## Level 3



### Level 3

Week	Sounds	Tricky Words (Reading)	Tricky Words (Spelling)
1	j, v, w, x	Revision of all Level 2 tricky words	
2	y, z, zz, qu, ch	he, she	to, the
3	sh, th, <b>th</b> , ng	we, me, be	
4	ai, ee, igh, oa	was	no, go, I
5	oo, oo, ar, or	my	
6	ur, ow, oi, ear	you	
7	air, ure, er	they	
8	Recap sounds from Weeks 1-4	here	
9	Recap sounds from Weeks 5-7	all, are	
10	Trigraphs and Consonant Digraphs	Recap: was, my	
11	Graphemes and Vowel Digraphs	Recap: we, they	
12	Level 3 revision	Revision of all Level 3 tricky words	the, to, no, go, I







## Level 4



Level 4	Week	Sounds	Tricky Words (Reading)	Tricky Words (Spelling)
	1	CVCC Words	said, so	he, she, we, me, be
	2	CCVC Words	have, like, come, some	was, you
	3	Adjacent Consonants	were, there, little, one	they, are, all
	4	Polysyllabic Words	do, when, out, what	my, here
	5	Three-Letter Adjacent Consonants	Revision of all Level 4 tricky words	Revision of all Level 4 tricky words

# Level 5 Mnemonics

<p>ay</p>  <p>pray</p>	<p>oy</p>  <p>boy</p>	<p>ie</p>  <p>tie</p>	<p>ea</p>  <p>leaf</p>	<p>a_e</p>  <p>cake</p>	<p>i_e</p>  <p>slide</p>	<p>o_e</p>  <p>bone</p>	<p>u_e</p>  <p>cube</p>
<p>u_e</p>  <p>flute</p>	<p>e_e</p>  <p>trapeze</p>	<p>ou</p>  <p>mouth</p>	<p>a</p>  <p>acorn</p>	<p>e</p>  <p>equal</p>	<p>i</p>  <p>lion</p>	<p>o</p>  <p>hotel</p>	<p>u</p>  <p>unicorn</p>
<p>ch</p>  <p>chef</p>	<p>ch</p>  <p>Christmas</p>	<p>ir</p>  <p>girl</p>	<p>ue</p>  <p>statue</p>	<p>ue</p>  <p>glue</p>	<p>y</p>  <p>sunny</p>	<p>aw</p>  <p>saw</p>	<p>au</p>  <p>autumn</p>
<p>ow</p>  <p>window</p>	<p>oe</p>  <p>toe</p>	<p>wh</p>  <p>wheel</p>	<p>c</p>  <p>city</p>	<p>g</p>  <p>gem</p>	<p>ph</p>  <p>dolphin</p>	<p>ea</p>  <p>bread</p>	<p>ie</p>  <p>shield</p>
<p>tch</p>  <p>witch</p>	<p>are</p>  <p>bare</p>	<p>ear</p>  <p>pear</p>	<p>ore</p>  <p>core</p>	<p>ew</p>  <p>screw</p>	<p>ew</p>  <p>stew</p>		

# Level 5 Overview

Teaching Week	GPCs	Common Exception Words for Reading	Common Exception Words for Spelling	Teaching Week	GPCs	Common Exception Words for Reading	Common Exception Words for Spelling
1	'ay' saying /ai/	could should	said so	16	'ow'/'oe' saying /oa/	once, please	thought through
2	'oy' saying /oi/	would want	have like	17	'wh' saying /w/	live, coming	work house
3	'ie' saying /igh/	oh their	some come	18	'c' saying /s/ 'g' saying /j/	Monday, Tuesday	many laughed
4	'ea' saying /ee/	Mr Mrs	were there	19	'ph' saying /f/	Wednesday, brother	because different
5	'a_e' saying /ai/	love your	little one	20	'ea' saying /e/	more, before	any eye
6	'l_e' saying /igh/ 'o_e' saying /oa/	people looked	do when	21	'ie' saying /ee/	January, February	friend also
7	'u_e' saying (y) /oo/ and /oo/ 'e_e' saying /ee/	called asked	what could	22	adding -ed (root word unchanged)	April, July	once please
8	'ou' saying /ow/	water where	should would	23	adding -s and -es	scissors, castle	live coming
9	Long Vowel Sounds	who why	want their	24	adding -er and est (adj)	beautiful, treasure	Monday Tuesday
10	'ch' saying /c/ 'ch' saying /sh/	thought through	Mr Mrs	25	'tch' saying /ch/	door, floor	Wednesday brother
11	'ir' saying /ur/	work house	love your	26	adding -ing and -er (verbs)	bought, favourite	more before
12	'ue' saying (y) /oo/ and /oo/	many laughed	people looked	27	'are'/'ear' saying /air/	autumn, gone	January February
13	'ew' saying (y) /oo/ and /oo/	because different	asked called	28	've' saying /v/	know, colour	April July
14	'y' saying /ee/	any eye	water where	29	'ore' saying /or/	other, does	scissors castle
15	'aw'/'au' saying /or/	friend also	who why	30	adding un-	talk, two	beautiful treasure

# Level 6 Mnemonics

<p>y</p>  <p>fly</p>	<p>dge</p>  <p>bridge</p>	<p>ge</p>  <p>fringe</p>	<p>gn</p>  <p>gnome</p>	<p>kn</p>  <p>knife</p>
<p>wr</p>  <p>wrist</p>	<p>le</p>  <p>table</p>	<p>eer</p>  <p>deer</p>	<p>ture</p>  <p>picture</p>	<p>mb</p>  <p>thumb</p>
<p>al</p>  <p>walk</p>	<p>a</p>  <p>walnut</p>	<p>o</p>  <p>glove</p>	<p>ey</p>  <p>monkey</p>	<p>war</p>  <p>warm</p>
<p>wor</p>  <p>world</p>	<p>s</p>  <p>treasure</p>	<p>wa</p>  <p>watch</p>	<p>qua</p>  <p>squash</p>	<p>tion</p>  <p>station</p>



# Level 6 Overview

Teaching Week	Spelling Pattern	Common Exception Words for Spelling	Grammar Focus	Teaching Week	Spelling Pattern	Common Exception Words for Spelling	Grammar Focus
1	'y' saying /igh/	door, floor	Capital Letters and Full Stops	16	'mb' saying /m/	famous, shoe	Using a Dictionary 1 - Finding Definitions
2	'dge' saying /j/ 'ge' saying /j/	bought, favourite	Proper Nouns (Names)	17	'al' saying /or/	pretty, neighbour	Coordinating Conjunctions
3	-es to words ending in y	autumn gone	Plural nouns	18	-ing , -ed to CVC, CCVC words	England, tongue	Irregular Past Tense
4	'gn' saying /n/	know colour	Alphabetical Order (1) - First/Second Letter	19	'o' saying /u/	group, country	Exciting Words (1) - alt words for said
5	'kn' saying /n/	other does	Alphabetical Order (2) - Second/ Subsequent Letters	20	'ey' saying /ee/	heart, dangerous	Exclamation Marks (to show emotion/shouting)
6	-ed, -ing to words ending in y	talk two	Verbs	21	-er, -est, -y to CVC, CVCC words	special, enough	Improving Sentences (1) Adjectives and Nouns
7	'wr' saying /r/	four, eight	Adverbs	22	contractions	aunt, father	Contractions
8	-le	world work	Common Nouns (Revision)	23	'war' saying /wor/ 'wor' saying /wur/	prove, improve	Subordinating Conjunctions
9	-er, -est to words ending in y	poor, great	Adjectives and Expanded Noun Phrases	24	suffixes -ment, -ness	hour, move	Improving Sentences (2) - Verbs and adverbs
10	-el	break, steak	Commas in Lists	25	's' saying /zh/	sure, sugar	Exciting Words (2) Using a Thesaurus
11	-al, -il	busy, clothes	Capital letters for place names	26	'wa' saying /wo/ 'qua' saying /quo/	half, quarter	Possessive Apostrophe
12	-ed, -er to words ending in e	whole, listen	Regular Past Tense	27	tion	straight, touch	Improving Sentences (2) - when, if, because
13	'eer' saying /ear/	build, earth	Regular Present Tense	28	suffixes -ful, -less, -ly	caught, daughter	Speech Marks
14	ture	delicious, fruit	Question Marks and Commands	29	homophones/near homophones	journey, area	Commas in Speech
15	-est, -y to words ending in e	learn, search	Exclamations and Statements	30	prefix dis-	heard, early	Using a Dictionary 2 - Checking Spellings