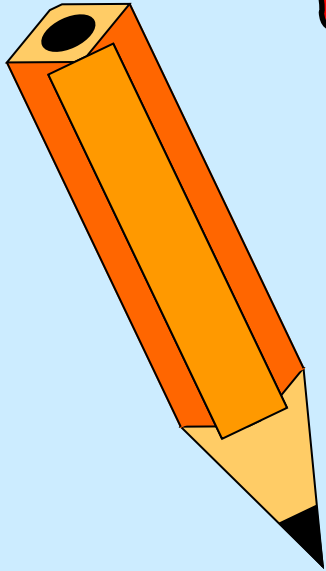
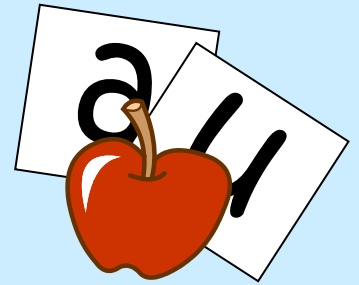


Phonics



Its' place
in

READING



and Writing

Aims

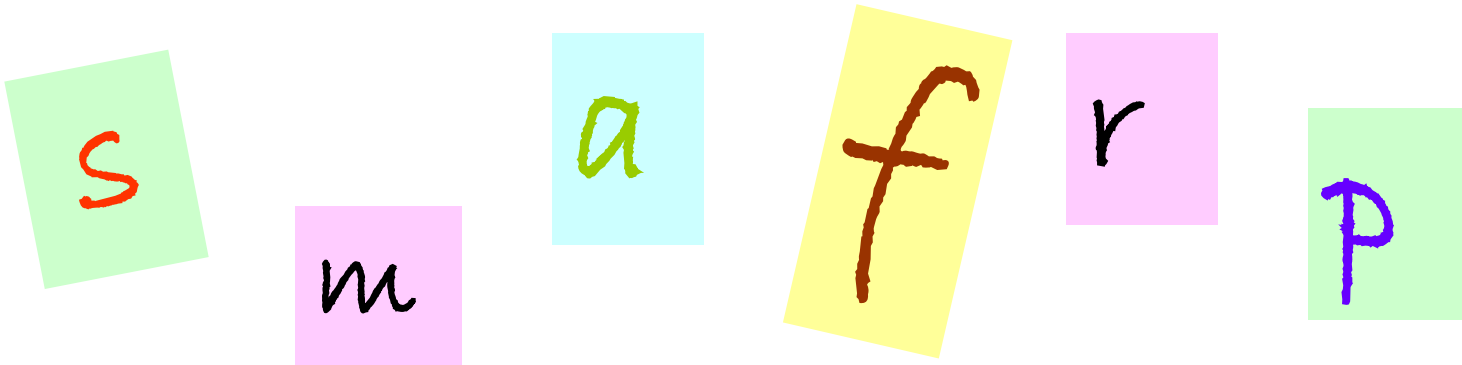
- To understand what we mean by phonics.
- To understand the terminology used in phonics.
- To be aware of the skills learnt in phonics.
- To gain an overview of how we teach phonics
- To assist you in supporting your child at home.

Reading and Writing

At Heatherside we want our children to be confident, independent readers and writers.



What is Phonics?



Phonics is the system of relationships between sounds, our spoken language and their graphic representation which we call letters.

Every letter has a **sound**.

A single unit of sound is called a **phoneme**

Sounds (phonemes) are represented by **letters (graphemes)**

“누가 이 밀알 심는 일을 좀 도와줄래요?”

암탉이 물었어요.

“나는 안돼요.” 고양이가 말했어요.

“나는 안돼요.” 돼지가 말했어요.

“나도 안돼요.” 개도 말했어요.

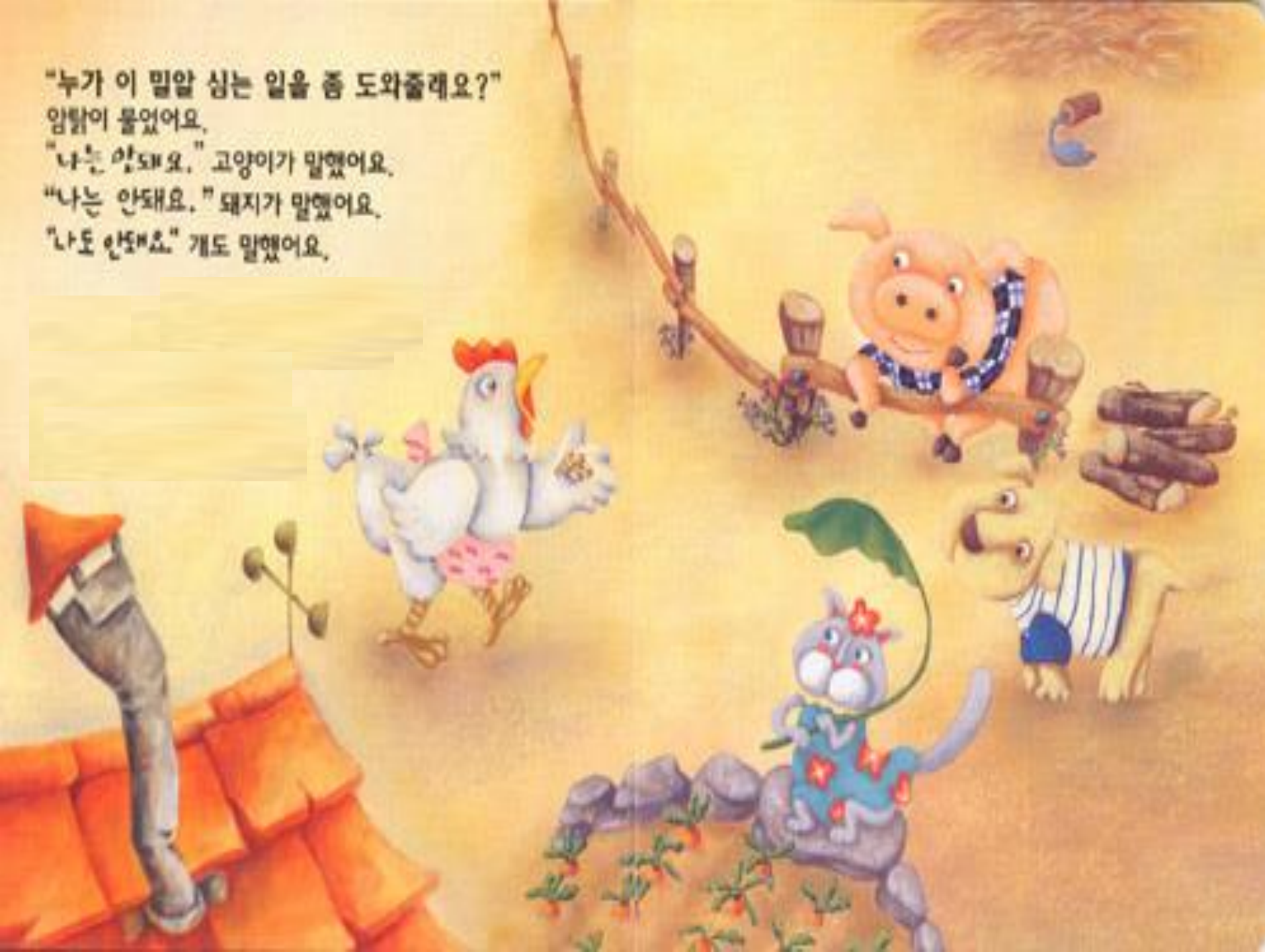
“누가 이 밭알 심는 일을 좀 도와줄래요?”

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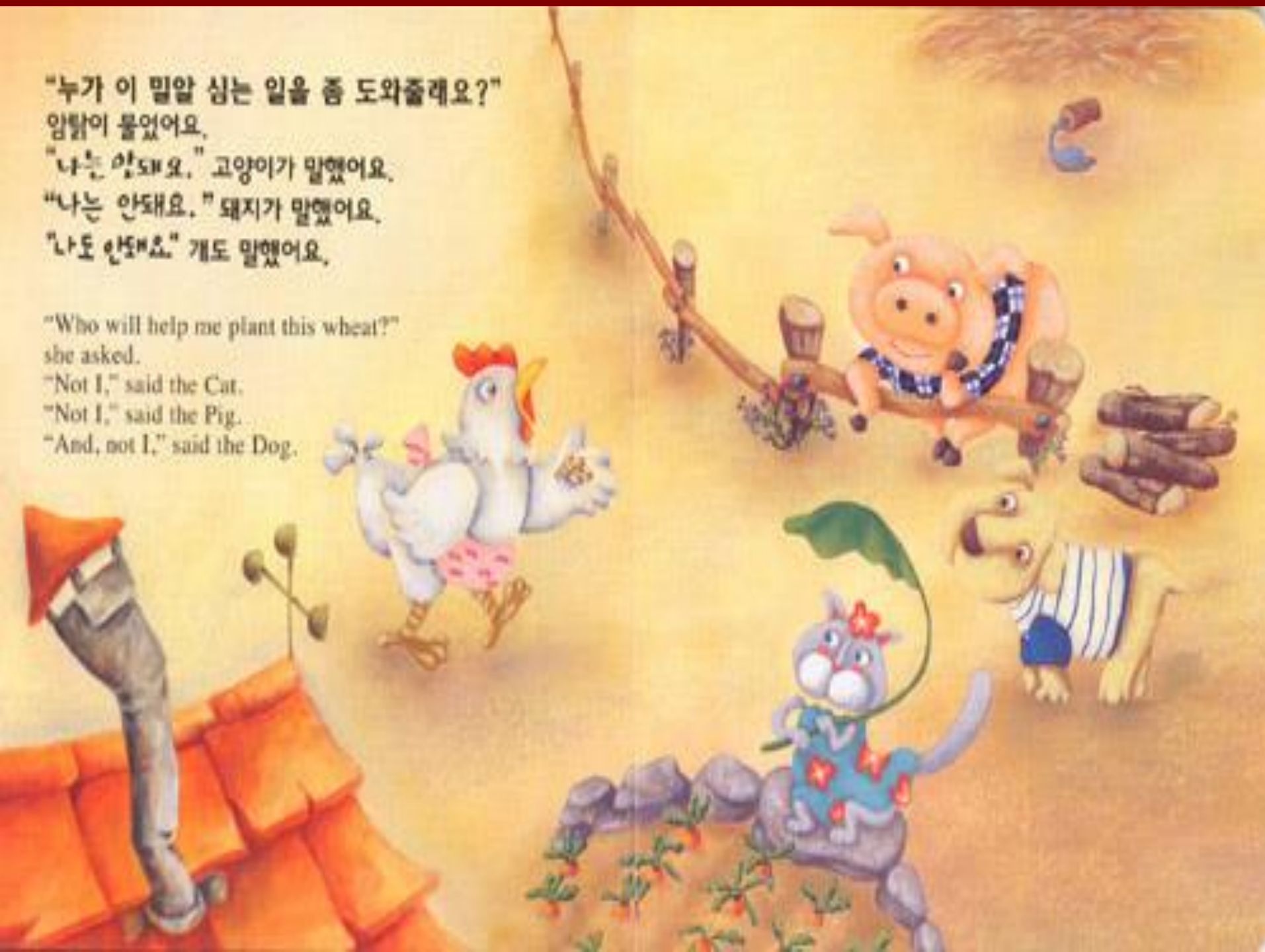
“나도 안돼요.” 개도 말했어요.

“Who will help me plant this wheat?”
she asked.

“Not I,” said the Cat.

“Not I,” said the Pig.

“And, not I,” said the Dog.



Tuning into sounds

?

Speaking and Listening

environment

music

rhythm and rhyme

alliteration

- Awareness of sounds that make a word

Developing children's oral language: speaking, listening and enhancing their vocabulary is vital to being able to develop their

Phonological Awareness

Rhyming activities you can do with your child.

- Rhyming jigsaws
- Rhyming lotto games
- Nonsense rhymes
- Singing nursery rhymes
- Reading rhyming stories e.g Julia Donaldson

[Let's play cake bake](#)

Grapheme /Phoneme Correspondence

Giving each sound a letter shape

s

a

p

i

c

m

e

h

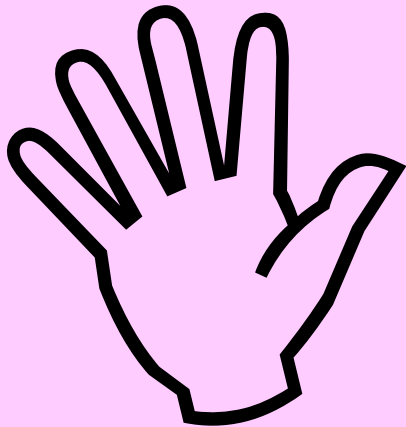
Letter and sound recognition activities you can do with your child

- I spy
- Alphabet spinner
- Lotto games -match the letter shapes to
the picture
- Pelmanism – find the letter to match the
picture

Listen to the word hat

Sounding out ~ Segmenting

And counting the sounds/
phonemes

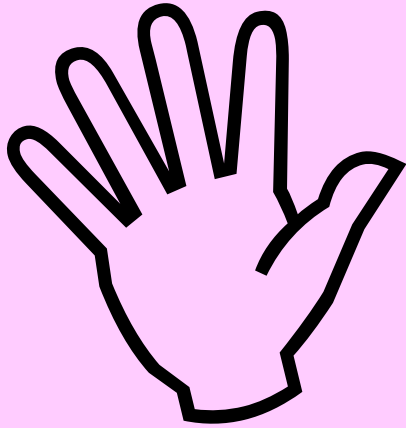


PHONICS FINGERS



Read the letters/ graphemes

Blend them together to make
words



h a t



Segmenting and Blending activities you can do with your child.

- Sound talking – can you point to your ‘ch’ ‘i’ ‘n’
- Tray of objects game
- Where is the sound in the word beginning , middle or end?
- Magnetic letters and objects
- [Show Phonics play - space mission.](#)

How do we teach progression in phonics?

- We are using 'Letters and Sounds'
Published by the DFE for the Government
in 2007
- Systematic in its approach
- Builds on the importance of children's
speaking and listening skills.
- Six overlapping progressional phases

- **The phases in a nut shell**
- **Phase 1**– the central importance of developing speaking and listening skills.
- **Phase 2** – marks the beginning of systematic, high quality phonic work.
- **Phase 3** – completes the teaching of the alphabet and children move on to sounds represented by more than one letter.
- **Phase 4**- children learn to read and spell words containing adjacent consonants.
- **Phase 5** – Alternative graphemes and phonemes. The English language is not mapped perfectly and if it were we would only need the phase 2 and phase 3 phonemes and graphemes.
- **Phase 6** - focuses more sharply on word- specific spellings and broad guidelines for making choices between spelling alternatives.
- <J:\TeacherPool\Parent Workshops\Phonics 2014\phonics booklet.pub>

Remember

Rhymes and
rhyming stories

Letter actions.

Letter sounds

Sounds Books

Play Games and have fun



PHONICS FINGERS

The e n d

