<u>Common exception words for spelling</u> <u>Year 1</u>

In order to be on target to meet age related expectations, the children should to be able to spell the following words.

Please practise spelling these words regularly so that your child is confident when using them in their independent writing this term. Many thanks!

| the | do | to | today | of |
|------|--------|--------|-------|-------|
| said | says | are | were | was |
| is | his | has | I | you |
| your | they | be | he | me |
| she | we | no | go | SO |
| by | my | here | there | where |
| love | come | some | one | once |
| ask | friend | school | put | push |
| pull | full | house | our | an |

When your child can spell these words consistently they can move on to learning to spell the words from the list overleaf, which are the expected common exception spellings for Year 2.

<u>Common exception words for spelling (Year 2)</u>

| have | your | little | about | People |
|--------------|-------------|---------------|-----------|-----------|
| Sure | Saw | again | like | water |
| because | both | after | beautiful | hour |
| most | only | two | four | eight |
| sugar | еуе | money | clothes | whole |
| busy | plant | climb | Mr | Mrs |
| Christmas | parents | half | Monday | Tuesday |
| Wednesday | Thursday | Friday | Saturday | Sunday |
| even | great | break | pretty | who |
| what | when | which | why | don't |
| can't | I'll | we'll | I've | it's |
| path bath | any many | wild child | children | Father |
| other | there | could | class | every |
| mother | their | should | grass | everybody |
| brother | they're | would | pass | everyone |
| door | fast | find | old | move |
| floor | last | kind | cold | prove |
| poor | past | mind | hold | improve |
| | | behind | told | • |

(taken from The National Curriculum for English along with commonly misspelt words)