

# Heatherside Infant School

## Sport Premium 2020-2021

Key Achievements this Year	Areas for further improvement
<ul style="list-style-type: none"> <li>➤ School continued to focus throughout Lockdown on sport and fitness in school for Key worker groups and through Home Learning</li> <li>➤ We ensured that inspite of Covid restrictions and Bubbling we have used time and space creatively to ensure provision was safely adapted to maximise opportunity for exercise.</li> <li>➤ Implementation of our fitness trail provided fun and challenge and built resilience</li> <li>➤ Introduction of My Happy Minds has built emotional recognition, resilience and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In the coming year to continue to maximise opportunities to provide enrichment opportunities in PE whilst maintaining safety within any covid restrictions.</li> <li>➤ To ensure that the school continues to deliver high quality PE curriculum content.</li> <li>➤ To further develop opportunities to promote competition internally as well as externally with other schools.</li> <li>➤ Invest in further CPD opportunities for a range of staff.</li> </ul>

On 17 <sup>th</sup> June 2021 The Education Secretary announced unspent sprts funding could be carried forward into thenext academic year 2021-2022	
Total amount carried over from 2019/20	£ 16,686
Total amount allocated for 2020/21	£ 18,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5971
Total amount allocated for 2021/22	£ 7583 & Sept –March not confirmed by end of Summer term 2021.
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£13,554

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 60.5%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?  Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>We have noticed over time that the core strength of our children needs to be further developed as this is impacting their physical ability in other areas.</li> <li>This observation was further supported by the judo coach who noted need for further core strength development.</li> </ul>	<ul style="list-style-type: none"> <li>Develop and implement a fitness trail around the back playground.</li> <li>Judo coach – all children are given an opportunity for one term each year.</li> </ul>	<p>£18,500</p> <p>£2,600 <i>Not Spent due to Covid</i></p>	<p><i>Impact of the trail is evident as witnessed in the children challenging themselves physically to take risks. Supporting each other to rise to the challenge the equipment affords the children</i></p> <p><i>This activity develops special awareness, core strength, control and self discipline</i></p>	<p>Regular maintenance</p> <p>We intend to maintain this activity</p>
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<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	27.5 %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Physical Education, School Sport and Physical Activity is at the heart of what we do and this is underpinned by mental well being and confidence in self</li> </ul>	<ul style="list-style-type: none"> <li>Research, buy and implement a mindfulness program so that children become aware of the importance of how they feel and how they can impact this.</li> <li>Release of staff to observe and network for PE</li> <li>Train leads in LTSA's as physical activity leaders</li> </ul>	<p>£3320</p> <p>£1260</p> <p>£5000</p>	<p><i>My Happy Mind has been adopted and has positively impacted staff and children to understand the importance of healthy habits. Children regularly turn to breathing and relaxation exercises increasing self-awareness. Our children have really enjoyed their learning. Staff benefitted from this opportunity and further developed Understanding and confidence</i></p> <p>We intend to maintain this activity</p> <p>We intend to extend training opportunity to all LTSA's next year provide.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	5.33%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to receive</li> <li>Staff knowledge further developed.</li> </ul>	Gymnastics coach to come into school to work with children and staff. Staff to observe specialist	£1860 Not spent due to covid		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.9%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		
<ul style="list-style-type: none"> <li>To provide the children with the opportunity for sports enrichment activities.</li> </ul>	<ul style="list-style-type: none"> <li>Professional Hockey coach to provide all year groups with the opportunity to provide hockey experience to Year 1</li> <li>Use of online exercise programs</li> <li>Additional sports focus at lunch time through use of SCL</li> </ul>	<p>£1000</p> <p>£0</p> <p>Not undertaken because of covid restrictions</p>	<p><i>This was enthusiastically received by our children and staff could observe skill progression developing.</i></p> <p><i>Children have enjoyed these sessions</i></p>	<p><i>In next academic year this will be extended to other year groups.</i></p> <p><i>LTSA Training</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li><i>To work with Hart schools to take part competition as a Hart family of school</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Inter school athletics to be held at Aldershot athletics stadium</i></li> <li><i>Olympic legacy sports</i></li> </ul>	£1000 Not held due to Covid restrictions	<i>By taking part in competitive sport our children learn</i>	<i>We intend to reactivate this once covid restrictions are lifted.</i>