

# Heatherside Infant School

## Sport Premium 2021-2022

Key Achievements to date	Areas for further improvement
<ul style="list-style-type: none"> <li>➤ We continue to develop the extent of our PE provision, during curriculum time, lunch time and breaks and after school.</li> <li>➤ Continued employment of such provision as Hockey during curriculum time has positively impacted skills.</li> <li>➤ The use of My Happy Minds has positively impacted our children through the development of emotional recognition, resilience and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In the coming year to continue to maximise opportunities to provide enrichment opportunities in PE whilst maintaining safety within any covid restrictions.</li> <li>➤ To ensure that the school continues to deliver high quality PE curriculum content.</li> <li>➤ To further develop opportunities to promote competition internally as well as externally with other schools.</li> <li>➤ Invest in further CPD opportunities for a range of staff.</li> </ul>

Carry forward from 2020/21	£ 3,350
Total amount allocated for academic year 2021/22	£ 18,000
Total amount of funding for 2021/22. To be spent in the academic year 2021-2022	£ 21,350

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			41%	
Intent	Implementation	Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
To provide our children with opportunities to develop better core strength and spatial awareness	<ul style="list-style-type: none"> <li>• To add additional opportunities for core strength development in the back playground through providing crawl opportunities               <ul style="list-style-type: none"> <li>- Provision of a tunnel area</li> </ul> </li> </ul>	£3350	Money committed to installation in 2022/2023. Plans have been created, shared with Governors and approved.  Staff have seen children’s spatial	Installation to be completed in the academic year 2022/23.  Staff have a greater awareness of

	<ul style="list-style-type: none"> <li>Judo/Multiskills coach – to work on development of core strength</li> <li>Dance workshop and purchase of equipment</li> </ul>	<p>£3,800</p> <p>£1538</p>	<p>awareness increase alongside the development of core strength.</p> <p>Children have also challenged themselves on the fitness trail in the playground with core skills improving</p>	<p>how development of core strength affects gross motor and therefore fine motor skills. Staff have better knowledge of the range of strategies that can be used to develop this.</p> <p>We intend to maintain Judo/Multiskills through committing Sports funding to continuation of this activity into Academic Year 2022-23. £3400</p>
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**Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop mental wellbeing and confidence in self so that we encourage positive attitude to the importance of physical wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Use and development of the mindfulness program - My Happy Minds, so that children increase their awareness of the importance of how they feel and how they can impact this.</li> <li>Use of online exercise programs</li> </ul>	<p>£2500</p> <p>Subscription cost</p>	<p>My Happy Mind has positively impacted staff and children to understand the importance of healthy habits. Children regularly turn to breathing and relaxation exercises increasing self-awareness. Our children have really enjoyed their learning.</p>	<p>Staff and children have a bank of strategies that they can use to support their wellbeing and manage their feelings. Taking part in the program has helped to increase understanding in both staff and children about the link between mental and physical wellbeing.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Staff to have the training needed to develop their understanding of the importance of how to develop core strength and interaction. Children to further develop core strength, and team interaction.</li> <li>Develop staff confidence in delivery</li> </ul>	<ul style="list-style-type: none"> <li>Training lead by PE team EY team on core skills</li> <li>Release of staff to observe and attend PE network courses</li> </ul>	<p>£900</p> <p>Courses online 21/22</p> <p>£150 for local Sports' Agreement</p>	<p>LSAs and SNAs undertook this training in the summer 2022 and reported how empowered they felt – this has influenced the exercises they use in their practice. They also recommended that teachers complete this training so there is consistency and understanding across the school.</p> <p>Staff have seen children's spatial awareness increase alongside the development of core strength. Children have also challenged themselves on the fitness trail with core skills improving</p> <p>Staff have increased and up to date knowledge of the curriculum and practices. High quality training has been sourced and disseminated through attending these courses.</p>	<p>Support staff have increased knowledge in how to develop core strength within the roles that they do in school.</p> <p>Teaching staff will undertake this same training in Autumn 2022. £900</p> <p>Training linked to gross motor skills has been shared with LSAs and SNAs and this will be shared with teachers in the Autumn Term 2022. PE coordinator has continued CPD which is disseminated to staff. £500 for 22/23</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To provide the children with the opportunity for sports enrichment activities.</li> </ul>	<ul style="list-style-type: none"> <li>Professional Hockey coach to work with all year groups</li> </ul>	£4080	This was enthusiastically received by our children. Both staff and the coach leading the sessions have observed the impact of having the opportunity to build on the skills laid down in the previous year. We are seeing that skill progression is being achieved through continuation with this activity.	All year groups to have the opportunity to further develop their skills in Hockey. School staff are also feeling more confident in the teaching of hockey to children of this age. Commitment to this opportunity being repeated in 2022-3.
	<ul style="list-style-type: none"> <li>Trained coach to provide additional sports focus at lunch time.</li> </ul>	£400	Children are enjoying the variety of games opportunities provided at lunch time. They have risen to the challenge of beat the best score and this has encouraged competition.	Plans for trained coach to work with Year 6 lunch time helpers to allow them to encourage children to get involved with a wide range of activities on a regular, ongoing basis. Children to develop a bank of ideas for activities and games.
	<ul style="list-style-type: none"> <li>To train the LTSAs in games and activities</li> </ul>	£750 committed	Committed to this training in October 2022	LTSAs to lead a wide range of games and opportunities for children to be physically active.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To work with Hart schools to take part in competition as a Hart family of schools</li> </ul>	<ul style="list-style-type: none"> <li>Inter school athletics to be held at Aldershot athletics stadium</li> <li>Olympic legacy sports</li> <li>World Sports Day with Fleet Infants</li> </ul>	£1000 allocated but not spent due to events not taking place	<p>Events not held due to facility not being available this year in the aftermath of covid.</p> <p>We have tried to provide other opportunities to develop competition in school such as by developing the provision at lunch time to provide focused sporting activities and by offering a wide range of after school clubs.</p>	<p>Prioritise opportunities for increased participation in competitive sport in 2022/23.</p> <p>Continue to develop and maintain good relationships with other local schools and sports facilities.</p>
Total funding allocated for 2021-22 including carry forward from the previous year = £21350    Total Allocated from allocation available = £17,595 Total Spent = £16, 595 Total committed = £4755 to future years				