

## Spring 1 2023 ~ Traditional Tales

<ul> <li>Sounding out and blending more complex words</li> <li>Chunking words into syllables</li> <li>Using the context of the sentence to decode new words</li> <li>Comprehension skills</li> <li>Poetry</li> <li>Writing skills:</li> <li>Word classes (nouns, adjectives, verbs and adverbs)</li> <li>Sentence types (statements questions, command and exclamations</li> <li>Present and past tense</li> <li>Prefixes and suffixes</li> <li>Spelling, including Y2 Common Exception Words</li> </ul>	English:	<u>Maths:</u>
Punctuation . , ?!	<ul> <li>Chunking words into syllables</li> <li>Using the context of the sentence to decode new words</li> <li>Comprehension skills</li> <li>Poetry</li> <li>Writing skills:</li> <li>Word classes (nouns, adjectives, verbs and adverbs)</li> <li>Sentence types (statements questions, command and exclamations</li> <li>Present and past tense</li> <li>Prefixes and suffixes</li> </ul>	<ul> <li>Calculations: addition and subtraction, multiplication (2,5 and 10 times tables), division, plus how they link together (inverse operations)</li> <li>Measures: Temperature</li> <li>Money</li> <li>Rapid recall of number facts eg; addition and subtraction within 20; number bonds; 2, 5 and 10 times tables</li> </ul>

- Describe and investigate simple physical properties of a variety of everyday materials
- Find out how the shapes of solid objects made from some materials can be changed
- Identify and compare the suitability of a variety of everyday materials for particular uses
- Design investigations to answer simple questions, recognising that they can be answered in different ways
- Observe closely, using simple equipment and using observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

## <u>Geography:</u>

• Use simple compass directions (north, south, east, west) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map

<u>Computing:</u>	Art
<ul> <li>Make a simple Yes/No tree diagram to sort information &amp; create a branching database</li> <li>E-safety: further develop an understanding of how to stay safe on the internet, and understanding that you can not believe everything you read or that people are who they say</li> </ul>	<ul> <li>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>To use a range of materials creatively to design and make products</li> </ul>

## <u>PE:</u>

- To master basic movements including running, jumping, as well as developing balance, agility and coordination
- Participate in team games, developing simple tactics for attacking and defending