#### Maths

Have an awareness of numbers to 100. Count and order to 50 and back from 30



Understand what each number represents within a 2 digit number

Recognise 10 more and 10 less for multiples of 10 to 100

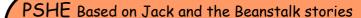
Explore number facts up to 20 using knowledge of numbers up to  $10\,$ 

## PE

Participate in competitive games sessions with SCL through the study of Movement

Perform in gym sessions using the large apparatus

Participate in Multi skills sessons with Sensei



Listen to each other and justify responses using the word because. Eq:

Is it only journeys that have maps?

Are all giants bad? Is it ever right to steal?

Does it matter if you are rich or poor?

# Geography

Create simple maps using their imagination. Create a simple key for the maps of Storyland



8



Penguins, Swans and Kingfishers

# Traditional Tales





English

homes.

Reading skills— Read with expression and use comprehension skills to talk about the book.



Use the Traditional Tale story Jack and the Beanstalk as a hook for this half term. Discuss settings and characters within the story

Create a simple route to school from their

Look at alternative versions of this story. How do the characters and plots vary?

Writing - Teach suffixes ed, ing and plurals s/es. Encourage the use of adjectives and continue to practise using correct capital letters, finger spaces and full stops.

Phonics—Continue to learn level 5 looking at ternative digraphs

# RE— Focus of Change

Explore the concept of change through the story of Zacchaeus—the tax collector.

Visit a local church to participate in some reflection time

# Computing

Programming the beebots, debugging an algorithm and beginning to record instructions using correct vocabulary.



#### Music

Use voices to express themselves, singing songs and chanting rhymes.

### Art/DT

Observational drawings of plants



Use a variety of fruit to design and create art in the style of

Amber Locke. Evaluate our work after eating our



work

Create art using the marcpaperscissors method using scraps of material to build up layers.

Practise our cutting skills using scissors.

# Science Let's Build: Materials

To identify and name every day materials including plastic, wood, metal and glass.



Compare and group materials by simple properties

Use observations and data collection to answer their questions and explore using simple tests

