

Maths

Have an awareness of numbers to 100. Count and order to 50 and back from 30

Understand what each number represents within a 2 digit number

Recognise 10 more and 10 less for multiples of 10 to 100

Explore number facts up to 20 using knowledge of numbers up to 10



PE

Participate in competitive games sessions with SCL through the study of Movement

Perform in gym sessions using the large apparatus

Participate in Multi skills sessions with Sensei



PSHE Based on Jack and the Beanstalk stories

Listen to each other and justify responses using the word because. Eg:

Is it only journeys that have maps?

Are all giants bad? Is it ever right to steal?

Does it matter if you are rich or poor?



Geography

Create simple maps using their imagination. Create a simple key for the maps of Storyland

Create a simple route to school from their homes.



Year 1



Penguins, Swans and Kingfishers

Traditional Tales



English

Reading skills— Read with expression and use comprehension skills to talk about the book.



Use the Traditional Tale story Jack and the Beanstalk as a hook for this half term. Discuss settings and characters within the story

Look at alternative versions of this story. How do the characters and plots vary?

Writing - Teach suffixes ed, ing and plurals s/es. Encourage the use of adjectives and continue to practise using correct capital letters, finger spaces and full stops.

Phonics—Continue to learn level 5 looking at alternative digraphs

RE— Focus of Change

Explore the concept of change through the story of Zacchaeus—the tax collector.

Visit a local church to participate in some reflection time

Computing

Programming the beebots, debugging an algorithm and beginning to record instructions using correct vocabulary.



Music

Use voices to express themselves, singing songs and chanting rhymes.

Art/ DT

Observational drawings of plants

Use a variety of fruit to design and create art in the style of Amber Locke. Evaluate our work after eating our work!



Create art using the marcapersissors method using scraps of material to build up layers.

Practise our cutting skills using scissors.



Science Let's Build: Materials

To identify and name every day materials including plastic, wood, metal and glass.

Compare and group materials by simple properties

Use observations and data collection to answer their questions and explore using simple tests

