

Maths

Be able to count correctly forwards and backwards in ones to 100 (especially over the tens numbers)

Understand the value of the tens and ones digits and say what is ten more and 10 less than a 2 digit number.

To count in 2s, 5s and 10s and use repeated addition to explore multiplication.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

PE

Perform in dance sessions around the Maypole.

Participate in competitive games sessions with SCL

Improve our skills through a skipping workshop



PSHE linked to keeping healthy and safe

Listening and reflecting and justifying our ideas whilst respecting others!

Why is it important to keep healthy? Is food the only way to keep healthy?

E Safety—Safely exploring the dangers of being online?



Geography

We will be using simple fieldwork and observational skills when we compare human and physical features on our local visit. We will be using aerial photographs and creating a simple key to locate features

To collect weather data and compare it with the data from the Autumn term



Year 1



Penguins, Swans and Kingfishers

Healthy Me



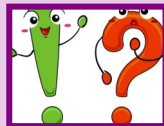
English

Read decodable books, to practise using the phonics we know, and read wider readers to practise fluency and comprehension skills

To continue to learn phase 5 alternative phonics and use them in our spellings

To reread and edit our writing and add more adjectives and conjunctions to make our work interesting for the reader. Start to use the suffixes that we are learning including ed, plurals, ing, er and est.

To use capital letters at the beginning of a sentence and for names. To use full stops and other punctuation marks such as ? !



RE— Focus of Love, Sadness and Happiness through the theme of Easter



Science



To continue to explore materials: Which is the best to build a house with (based on the 3 Little Pigs)

To explore magnets: creating a game that uses magnets

To sort, classify and identify food types using our senses and explore the basic effect food has on the body



Art/ DT

To create a card to celebrate Mothers and other important people in the style of Pointillism

To create a healthy kebab that gives us energy and understand the basic need for food

Use fruit to create art in the style of Amber Locke



Computing

E safety— we will be learning how to keep ourselves safe when online.

We will be writing and saving work using a word document

Music

To explore an increased range of sounds and respond to patterns of long and short beats heard in music

