

Heatherside Infant School

Sport Premium 2023-2024

Key Achievements to date	Areas for further improvement
<ul style="list-style-type: none"> ➤ Continued employment of specialist provision e.g. Judo / multi sports / rounders / Hockey during curriculum time positively impacting skills of children and staff. ➤ Subscription and implementation of PE scheme Get Set for PE for all staff to lead their own PE lessons with increased skill and confidence. ➤ Staff training to develop understanding of Get Set for PE. ➤ Specialist dance training for all teaching staff to upskill delivery of dance lessons. ➤ Variety of clubs established which receive a high uptake of participation ➤ Runways End trip – Y2. ➤ Competitive sporting event with another local school. ➤ Investment in equipment / resources to enable PE lessons to be taught effectively. ➤ PE subject leader development. 	<ul style="list-style-type: none"> ➤ Embed Get Set for PE programme in school. ➤ To further develop teacher’s subject knowledge and confidence in teaching PE lessons. ➤ Continue to raise the profile of PE across school. ➤ To further develop opportunities to promote competition internally as well as externally with other schools. ➤ Development of Y2 play leaders to support Infant playtimes and lunchtimes. ➤ Additional events / workshops to enrich PE curriculum e.g. Diverse Dance Workshop, Bikeability. ➤ Further opportunities for children and parents voice.

Carry forward from 2022/2023	£4,927
Total amount of funding allocated for Academic Year 2023-2024	£17,900
Total amount of funding to be spent in the academic year 2023/24	£22,827

Academic Year: 2023/24			
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 29%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure all staff are confident in teaching and delivering high quality PE lessons to enhance children’s learning. 	<ul style="list-style-type: none"> • Get Set for PE scheme purchased. • Use of model lessons and examples. • PE curriculum revised to ensure breadth and progression of knowledge and skills. 	£6,528	<ul style="list-style-type: none"> • Staff subject knowledge and confidence in teaching PE increased. • Ability to teach activities related to skills improved. • More evidence through observations of high quality PE sessions being delivered. <ul style="list-style-type: none"> • Staff survey which will be analysed and CPD planned according to need. • Children’s survey to review impact.

<ul style="list-style-type: none"> Ensure the PE lead is confident in developing other staff and leading in-house training where required 	<ul style="list-style-type: none"> Opportunities to work alongside specialist coaches. Dance training by HIAS. Attendance at PE networks facilitated by Hampshire. Get Set for PE in-house training and support Attendance at PE conference. Staff release time for CPD. 		<ul style="list-style-type: none"> Staff confidence in leading PE lessons increased. 	
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<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Percentage of total allocation: 4%</p>
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Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the range of activities provided for after school provision (Offer of a free club for all PP children). Children are able to access quality play and sports resources through playtime and lunch time breaks. Travel to school plan to encourage walking or scooting. 	<ul style="list-style-type: none"> Wide variety of clubs offered to include all interests e.g. football, gymnastics, drama, boogie pumps, multisports. Playground speaker to encourage and promote dance. Purchase of new equipment as required. Y2 & Y6 Young leaders team up at lunchtimes for activities. Children’s assembly & newsletter promotion. School focus on Walk to School Week. WOW travel tracker daily. 	<p>£1,010</p>	<ul style="list-style-type: none"> Monitor uptake of clubs. Improved access to all activities for children. More children are engaged in high quality physical activity at playtime and lunchtime activities. Children and staff activity increased daily. 	<ul style="list-style-type: none"> Refresh clubs when numbers are down. Ask children through school council and play leaders what equipment they would like and which are their preferred activities. Play leaders to be introduced to initiate and run playground activities. Continue to encourage structured and free active play. Evaluate and continue in 24/25 with further initiatives.

<ul style="list-style-type: none"> Develop active and outdoor learning opportunities to encourage engagement and enjoyment in physical activities. 	<ul style="list-style-type: none"> Outdoor learning training for all staff. Link to School Values and SDP, mental health and wellbeing 		<ul style="list-style-type: none"> Opportunities planned in across the curriculum. Staff confidence increased in running active and outdoor learning. Children engaged in more physical / active activities and lessons. 	<ul style="list-style-type: none"> Continue to develop and enrich further across all subjects and more frequently.
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	Percentage of total allocation:
	3%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Revised PE curriculum that reflects a well-planned curriculum that enables children to build on prior skills and enjoy PE lessons. Opportunities for children to share achievements in assembly e.g. swimming awards, gymnastics, judo etc Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. 	<ul style="list-style-type: none"> Curriculum reviewed and in place for all staff based on Get Set for PE scheme. Purchase of new equipment as required to support curriculum. Dedicated time in celebration assembly weekly linked to school values. Revised PSHE curriculum and the progression of skills. Healthy minds assembly. Assembly focus on School Values and maintaining a healthy body and mind. 	£706	<ul style="list-style-type: none"> Quality of education in PE and sport will improve and this will impact on children's outcomes. Children taught key skills that they can then practise and use at playtimes. Development of children's skills observed Children's pride in achievements encourages others to participate and children continue with chosen sport. PHSE curriculum overview will evidence unit of work. Whole school awareness of active lifestyles. 	<ul style="list-style-type: none"> Extend workshop offer to provide wider alternatives for children. Further develop partnership working with KS2 colleagues and the progression from Infant to Junior. Continue and invite clubs / sports leads in to raise awareness of what is available. PSHE curriculum to be reviewed. Assemblies to continue focusing on School Values and healthy body / mind 24/25.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Percentage of total allocation:
	63%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop school's offer for sport and activities within and beyond the 	<ul style="list-style-type: none"> Wide variety of clubs offered to include all interests e.g. football, 	£14,449	<ul style="list-style-type: none"> Children engaged in more physical / active activities beyond the 	<ul style="list-style-type: none"> Review and monitor impact of wider experiences on

<p>curriculum, including school clubs.</p> <ul style="list-style-type: none"> • Provide wider experiences for children to engage in different activities - Runways End. 	<p>gymnastics, drama, boogie pumps, multisports.</p> <ul style="list-style-type: none"> • Sports flooring enhanced to enable a range of activities and club / holiday offer to be extended. • Planned visit to enable children to experience physical activities over and above the curriculum. 		<p>curriculum.</p> <ul style="list-style-type: none"> • Further activities able to run and have been extended to offer holiday clubs. • Pathways developed both in school and the community for progression and competition. • Staff confidence increased with more suitable flooring to enable activities to run effectively and safely. • Increased participation in physical activities beyond the curriculum. • Children are keen to involve themselves in new activities. • Increased enjoyment of different activities. 	<p>offer.</p> <ul style="list-style-type: none"> • Children's and parent survey to be completed. • Continue to widen community offer of activities and sports. • Continue to offer additional experiences beyond the curriculum to enhance opportunities for children's physical development.
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Key indicator 5: Increased participation in competitive sports. Percentage of total allocation: 1%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop participation in any sporting events held in the local community. • Celebrate participation in community clubs and organisations. 	<ul style="list-style-type: none"> • Take part in all suitably timed tournaments / activities including but not limited to: World Sports Day with Fleet Infants & Sports Day. • Achievements celebrated through celebration assembly weekly. • Certificates, medals and trophies shared. 	<p>£45</p>	<ul style="list-style-type: none"> • Children have had the opportunity to compete in and outside of the school. • All children participated in whole school Sports Day in mixed teams, helping them to experience a competitive but inclusive event. • Children's take pride in their achievements and recognition of success. 	<ul style="list-style-type: none"> • Prioritise opportunities for increased participation in competitive sport in 24/25 within school and with other local schools. • Competitive elements to be built into PE lessons and activities throughout the year.

