



Year 1 Autumn Term 1

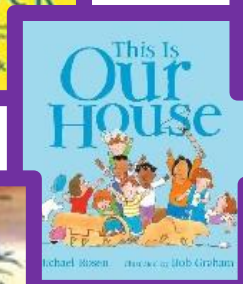
Reading	Writing	Maths	Other
Develop a love of reading by reading a book with child as frequently as possible (aiming for 3 times a week minimum). Practise phonics every week.	Remember to include capital letters, full stops, question marks and exclamation marks in your writing. Make sure you are using a finger space in between each word.	Practise addition and subtraction number facts for all numbers to 10 and then 20, e.g. $6+4=10$, $16+4=20$. Practise 1 more and 1 less, counting in tens and twos forward and back.	Practise your handwriting, making sure you are holding the pencil in the correct tripod grip and all your letters are the correct size and round the right way.

In **Reading** we will sound out and blend more complex words, chunk words into syllables and decode new words. In **Writing** we will practise saying and writing sentences neatly using the correct punctuation and have a look at rhyming words. We will practise spelling the Year 1 Common Exception words and write dictated sentences.

As **Mathematicians** we will be practising number facts using both addition and subtraction to 20 and securing place value knowledge. We will look at 2D & 3D shape, length and height, mass and weight. Across all these we will be applying our skills to solve calculations and word problems.

In **PSHE** we will examine what it means to 'belong', explore friendship, bullying and who a trusted adult is and when we might need one. We will also name and discuss part of the body including which parts are

In **Geography** we will be examining locational knowledge, looking at our school and Fleet and comparing it with the Jurassic coast line of Lyme Regis, we will also find out about the 4 countries within the UK.



In **Science** we will be exploring what pets need, different habitats and homes, we will also look at ourselves, changes and our senses.

As **Artists** we will study spirals, look at artist Molly Haslund and learn how to use a sketchbook. Create drawings using whole body, use a wide range of materials, explore linework, colour blending, mark making and scale.

During **Computer** sessions we will be using an 'app' to 'paint', also, programming beebots and learning about algorithms and de-bugging.

In **PE** we will be moving and dancing to music and practising our fitness skills. We will also learn ball skills.

During **RE** we will be exploring different celebrations and the idea of thankfulness. We will look at the concept of 'journeys' and how they end e.g. Christianity and Nativity.