



Year 2 Summer Term 1

Supporting your child at home

Reading	Writing	Maths	Useful websites
Develop a love of reading by reading a book with / to your child every day.	Remember to include all your punctuation, check your spelling and read it back to make sure it makes sense!	Practise multiplication and division facts for the 2, 5 and 10 times tables, extending to 3s and 4s when ready.	https://www.topmarks.co.uk/ https://ictgames.com/

As **readers** we will sound out and blend more complex words, chunk words into syllables and decode new words. We will also be exploring suffixes.

Reading comprehension will focus on the five domains of reading (vocabulary, sequencing, retrieval, inference and prediction).

As **writers** we will be applying:

- Word classes (nouns, adjectives, verbs and adverbs)
- Sentence types (statements questions, commands and exclamations)
- Present and past tense
- Prefixes and suffixes
- Spelling, including Y2 Common Exception Words
- Punctuation . , ? !

within a variety of writing genres.

As **scientists** we will be observing and describing how seeds grow into mature plants.

We will be finding out and describing how plants need water, light and a suitable temperature to grow & stay healthy.

We will comparing growth under different conditions.

As **mathematicians** we will be exploring:

- Place value
- Addition and subtraction
- Multiplication & division
- Mixed calculations
- Fractions
- Problem Solving using all four

During **RE** we will be exploring the concept of 'Generosity' in the context of the Hindu tradition of dāna.

As **musicians** we will be exploring pitch and melody. We will develop our pitch-matching skills and create sounds to match simple graphic notations.

In **art** we will be using a variety of materials to transform an object, thinking about form and colour. We will be cutting and fastening materials to construct a simple sculpture.

As **historians** we will be looking at 'Changes within living memory' in the context of how we listen to music, how that has changed and why.

In **PE** we will developing our fundamental movement skills in the context of team building activities. We will also be learning traditional folk dances.

During **computing** sessions we will be focussing on **presentation skills** using PowerPoint.