



Year 1 Summer Term 1

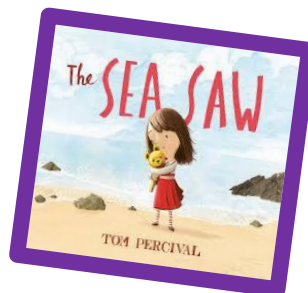
Reading	Writing	Maths	Other
<p>Read a wider range of texts, including poetry. Continue to read little and often (aiming for 3 times a week minimum). Re-reading texts for fluency and understanding. Ask questions to check comprehension of new vocabulary. Practise phonics every week and apply new sounds in reading.</p>	<p>Continue to apply capital letters, including capital letters for proper nouns, full stops and question marks. Focus on spelling, using phoneme frames, sound buttons etc. to encourage correct spelling, continue to encourage phonetically plausible attempts for more complex words. Extend sentences using conjunctions; and/because. Use adjectives and verbs in sentences to add detail and interest.</p>	<p>Practise addition and subtraction number facts for numbers to 20, e.g. $6+4=10$, $16+4=20$ and 30 e.g. $25+5=30$ Practise addition and subtraction with numbers to 100. Fluently recall one more and one less than any 2 digit number and ten more and ten less than any tens number. Compare numbers using vocabulary such as greater than, less than, more than, fewer, most, least and equal to.</p>	<p>Practise your handwriting, making sure you are holding the pencil in the correct tripod grip and all your letters are the correct size and round the right way. Ensure numbers are the correct size. Practise number formation.</p>

In **reading** we will continue to use taught phonemes to decode, we will encourage expression and fluency. We will encourage children to question new vocabulary, discuss sequencing, retrieve information from texts and make simple predictions. In **writing** we will write more complex sentences using and/but/because, use adjectives and words with suffixes e.g. ing/ed. We will continue to practise writing Common Exception words and write dictated sentences.

In **PE** we will be developing co-ordination in individual skipping. In dance we will be communicating ideas through movement, using change of direction and speed and selecting actions to link together to tell a story and preparing for Sports Day.

Through our 'Toy' themed **History** project we will examine how toys have changed over time and examine the materials they are made from. We will look at different sources of information and show the changes on a timeline.

During **computer** sessions we will teach the basic computer skills needed in order to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad, how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.



As **Mathematicians** we will be revisiting place value, practising 1 more/1 less and 10 more/10 less and using a variety of manipulatives to secure understanding. We will be using addition and subtraction skills with 2 digit numbers, practising simple calculations and problem solving. Children will work on securing their number facts to 20 and doubles. We will introduce bridging through ten using single digit numbers.

In **science** we will consider what we already know about weather, look at weather forecasts and role play our own weather forecasts; do weather observations and make collages about the seasons; have fun with shadows; make a class weather station that can measure rainfall, wind direction and temperature.

During **RE** we will look at the concept of 'belonging' in Christianity. Children will learn that people belong to different groups for different reasons also that Christians follow the teachings of Jesus and this helps them belong to each other and the church.

In **PSHE** we will look at marriage as a commitment between two people. We will learn when and how to make an emergency phone call. Examine why we should take turns and work and play cooperatively. We will develop ideas about how to manage money responsibly.

In **Art** we will follow a pathway in the disciplines of drawing, sculpture and collage focussing on birds. Children will begin to understand the relationship between drawing and making, 2d and 3d. We will explore how to transform materials into sculpture.

In **Music** we will identify and describe pitch and explore sounds created by a variety of instruments and voices, describing their pitch and timbre. Children will play simple listening games and identify simple pitch patterns in a range of songs and music, recognising when the pitch gets higher or lower. We will use a variety of tuned and untuned percussion instruments and compose simple sound effects to accompany a story, we will also compose pitch patterns and represent these using creative graphic notation tools.