



Year 2 Summer Term 2

Supporting your child at home

Reading	Writing	Maths	Transition
Develop a love of reading by reading a book with / to your child every day. Remember to question your child using the five domains of reading (vocabulary, sequencing, retrieval, inference and prediction). Question prompts are available on our school website in the 'Curriculum' section.	Practise writing at home; this could be a story, a non-fiction fact sheet, a diary entry or a poem, for example. Remember to include appropriate punctuation, check spellings and read it back to make sure it makes sense!	Please ensure foundations are in place and truly embedded ready for the next stage of your child's learning, i.e. place value, number bonds, 10 more/less than any number. Practise multiplication and division facts for the 2, 5 and 10 times tables, extending to 3s and 4s when ready. Ensure you ask your child for random facts as well as chanting tables in order.	Please talk to your child about moving on their next school. Encourage them to ask questions and share any concerns. Useful book: 'Huge Bag of Worries' by Virginia Ironside

As **readers** we will sound out and blend more complex words, applying our phonic skills and our knowledge of grammar including root words and suffixes.

Reading comprehension will focus on the five domains of reading (vocabulary, sequencing, retrieval, inference and prediction).

As **writers** we will be applying:

- Word classes (nouns, adjectives, verbs and adverbs)
- Sentence types (statements questions, commands and exclamations)
- Present and past tense
- Prefixes and suffixes
- Spelling, including Y2 Common Exception Words
- Punctuation . , ? !

within a variety of writing genres.

As **scientists** we will learning more about habitats, this time in terms of plants and insects. We will be creating a mini class allotment and considering how to grow edible plants. We will also be learning about the transfer of energy within food chains.

As **musicians** we will be continuing our work on pitch and learning new songs for our summer performance.

During **RE** we will be exploring the concept of 'Authority' in the context of Christianity. This will involve leaning about key events in the life of Jesus.

In **PE** we will continuing team building activities as well as practising for our sports morning. We will also be developing our atheletic skills.

As **mathematicians** we will be exploring:

- Fractions & Shape revision
- Measures – Capacity & Mixed Measures revision
- Geometry – Position & Direction
- Statistics & Temperature revision
- Addition, Subtraction & mixed calculations
- Time/Timetables
- Problem Solving (throughout)

In **D&T** we will be looking at 'structures'. We will design, make and evaluate our own stable structures.

During **computing** sessions we will be using and applying the skills we have learnt this year, including computer art, programming with Scratch and creating presentations with PowerPoint.

As **geographers** we will be looking at geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European countru - Trinidad & Tobaaq (Windrush).