

Heatherside Infant School



Welcome Evening for Year R Parents 2026

Our School Values

Respect



- Have good manners
- Listen
- Look after property
- Follow school expectations
- Appreciate different ideas

Kindness



- Show empathy
- Include others
- Be a good friend
- Think of others

Integrity



- Be honest
- Be my best self
- Be proud of myself
- Make the right choices

Togetherness



- Work as a team
- Take turns and share
- Get on with one another
- Value each other
- Diversity – celebrate uniqueness

Resilience



- Be independent
- Don't give up
- Solve problems
- Don't worry if something goes wrong
- Bounce back

Creativity



- Be imaginative
- Be expressive
- Have my own ideas
- Explore different ideas

Working in Partnership

Regular
communication
and daily
handovers



Events and
Special
Occasions



Join us in class

(Volunteer Pack if you
want to help in school)

Working in Partnership

Parent
Communication



- Face to face
- Arbor (emails & app alerts)
- Newsletters
- Website



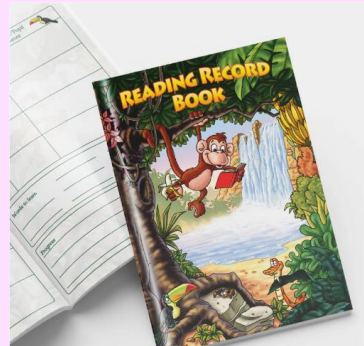
Arbor

Working in Partnership

Homework!



Reading



Phonics sounds book

We have been learning **ai**.

Level 3

Picture	Action
 snail	 Draw a spiral snail's shell.

Our School Community



- HIS Team, including our Office staff
- Governors
- Heatherside Juniors
- Parents' Association (**HSA**)
- Club Providers
- Fleet Schools
- School Nurse



Fancy Dress
pre-loved sales

Ice lolly sales

Break the rules
day

Curry Night

Colour Run

Fundraising
events
from the
HSA

Quiz Night

Discos

Summer Fair

Pre-loved
uniform sales

Christmas Fair

Attendance Matters

Please **call** the school to report your child's absence by 9.00am.



Any **requests for absence** must be made in advance via our form. Authorised absences are only granted in exceptional circumstances. More info on

<https://www.hants.gov.uk/educationandlearning/behaviour-attendance-parents>

Please be **honest**. It is part of the values that we teach the children to be honest, so it is vital that we model that.



We can administer most medicines if a form is completed at the Office.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Health and Safety



No cars on site, except for Wraparound Drop Off / Pick Up or for Blue Badge holders.

Children may not bring in throat sweets, cream for skin etc. without it being given in via the office. This can only be for exceptional need.



Dogs have to remain outside the main gates, except Guide Dogs.

We don't allow giving out sweets/cakes in class for children's birthdays



Preparing for school...



What your child needs for school

The required items for school uniform are:

- Purple sweatshirt or cardigan (with the school logo)
- White polo shirt (plain)
- Grey trousers / skirt / pinafore
- Black shoes / black trainers with plain dark / white socks
- Purple Book bag



PE Kit (September onwards)

- Heatherside Hoodie or sweatshirt (with the school logo)
- White t-shirt (plain)
- Black or navy shorts/tracksuit bottoms or plain leggings

A **named** plastic water bottle every day.



Uniform suppliers



Most items are available from all supermarkets and online retailers.

Branded uniform is available to purchase from Brenda's Schoolwear via www.brendas.co.uk



The Heatherside Schools Association (HSA) will have **preloved uniform sales** before September for you to pick up some bargain uniform!

Or, **email:**

hsapreloveduniform@gmail.com

and Amy will help with any items

Starting School

Tips for Parents

Helping Your Child Feel Ready for School

Starting school is a big milestone for both children and parents. One of the most important things you can do is talk positively and confidently about school. Children often pick up on adult emotions, so reassurance and excitement can really help build confidence for your little one.

Children do not need to know everything before starting school — they just need to feel safe, supported and excited to learn!

Independence Skills

Children do not need to master everything before starting school, but practising little tasks can help them feel more confident.

Dressing

Encourage children to:

- Put on their coat
- Attempt zips/buttons
- Change shoes independently
- Manage simple clothing fastenings
- Recognise their own belongings



Toileting

Children can practise:

- Using the toilet independently
- Flushing the toilet
- Washing and drying hands properly
- Telling an adult if they need help



Eating and Snack Time

Practise:

- Opening lunchboxes
- Peeling fruit
- Using cutlery
- Opening packets and yoghurt pots
- Drinking from a water bottle independently



Supporting Early Learning At Home

Reading is one of the best ways to prepare children for school. It develops vocabulary, listening, imagination and communication skills. Children learn best through conversation and play. The more children hear language, the more confident they become using it!

Reading Together

- Read daily, even for five-ten minutes
- Talk about pictures and characters
- Ask simple questions about stories
- Retell familiar stories together
- Visit the library regularly
- Enjoy rhymes, songs and repetition

Communication and Language

- Have back-and-forth conversations
- Introduce new vocabulary naturally
- Encourage children to explain ideas
- Listen carefully to children's thoughts
- Model full sentences



Emotional Wellbeing and Confidence

Starting school can trigger lots of new emotions - for both grown-ups and children! Some children will settle really quickly, whilst others may take a little longer. Both are completely normal!

Separation Worries

- Keep goodbyes calm and positive
- Establish a consistent morning routine
- Reassure children that adults always return
- Avoid long goodbyes
- Praise bravery and resilience

Managing Big Feelings

- Name emotions together
- Model calming strategies
- Talk openly about worries
- Celebrate small successes

Simple calming ideas include - deep breaths, cuddling a favourite toy, quiet story time or talking about feelings



What Reception Really Looks Like...

- Children learn through exploration and play
- Learning happens indoors and outdoors
- Adults support children through interactions and experiences
- Communication, creativity and social skills are highly valued
- Play is purposeful and supports all learning areas

Helpful Routines

- Regular bedtime
- Calm mornings
- Practising getting dressed
- Preparing bags the night before
- Healthy breakfast habits



Working Together With School

- Speak to staff if you have concerns
- Celebrate achievements together
- Keep communication open
- Trust that settling can take time

Starting School



Things I can try...

	Put my coat on	✓
	Use the toilet and wash my hands	
	Carry my own bag	
	Open my snack box or lunchbox	
	Tidy toys when I have finished playing	
	Listen during story or carpet time	
	Take turns and share with others	
	Ask for help if I need it	
	Recognise my own name	
	Hold a pencil or crayon	
	Try new things	
	Say goodbye to my grown-up	

REMEMBER...

Every child settles into school at their own pace - we are ready to help them grow, learn and shine



Lunch Time



- Meals provided by Stir catering and are free at Infants
- Our staff support children through lunchtimes
- Children can choose a hot lunch or bring a packed lunch daily
- Please share the menu with your child (available online)

Wraparound Care



Breakfast Club

- Book online, £7.50 a session
- From 7.45am to 8.45am
- Range of breakfast items available
- Activities
- Flexibility with days and drop off time
- Children taken to class for registration time
- Club leader: Valeria Murphy



After School Care Club

- Book online, £17.00 a session
3.10pm - 6.00pm
- £14.00 for later start following
an after school club available
4.15pm - 6pm
- Flexibility with days and
collection time
- Healthy snack provided
- A range of physical and
creative activities
- Time to relax
- Club leader: Valeria Murphy

Wraparound Care

Heatherside Childminders

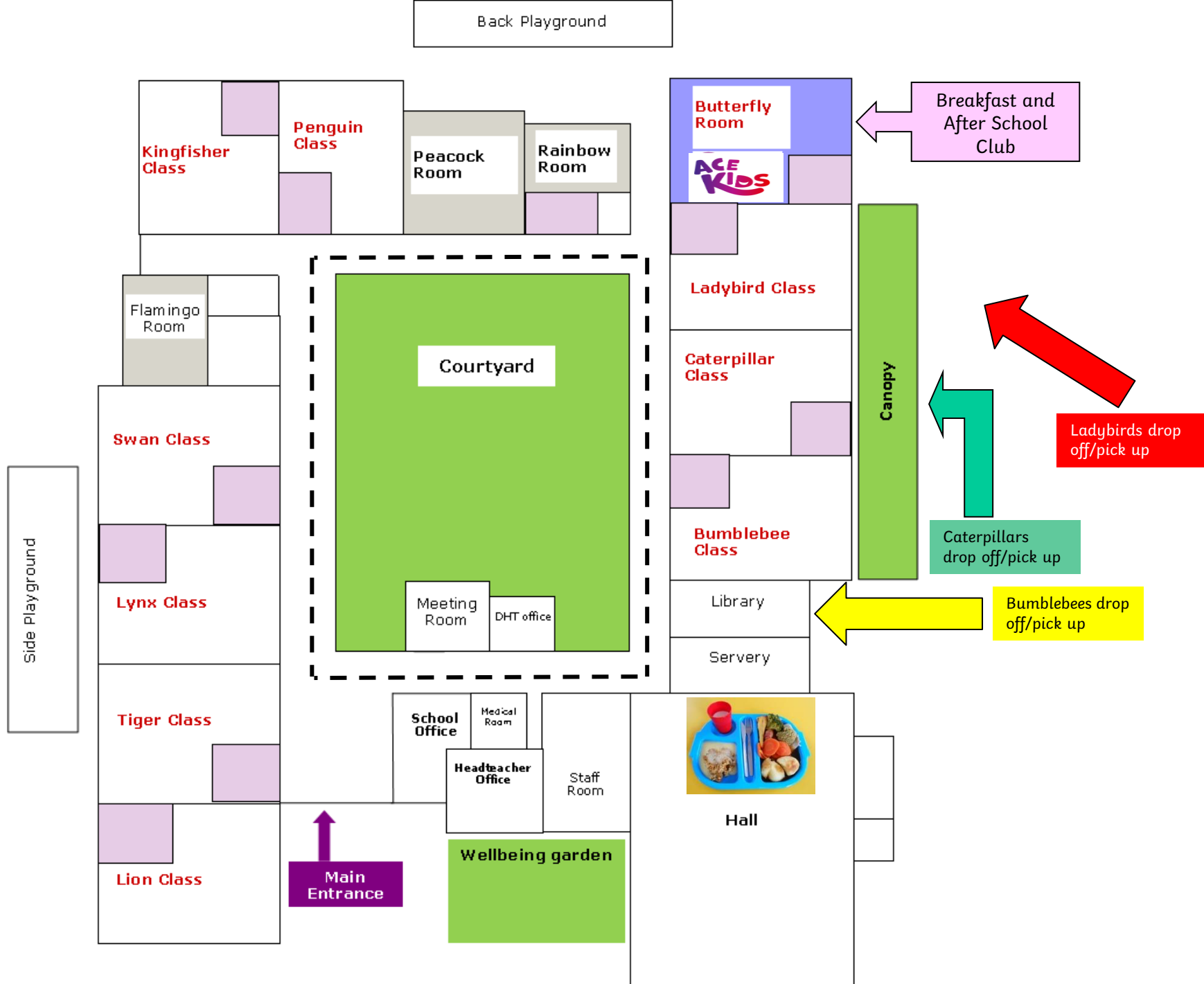
- Before and After School Care
 - Early Mornings
 - School Holidays
 - Inset Days
 - Adhoc Care
- Flexibility with days and sessions
- Activities to suit all ages and abilities
 - Home Cooked Food
 - Home from Home Setting



Heatherside Childminders

<https://www.facebook.com/groups/202965036850614>





Year R Classes and Staff

Year R Classes and Staff

Bumblebees



Mrs Stone
Class Teacher
& YR leader
(Mon-Thurs)



Miss Norris
Deputy Headteacher
(Friday)

Year R Classes and Staff

Caterpillars



Mr Owen
Class Teacher

Year R Classes and Teachers

Ladybirds



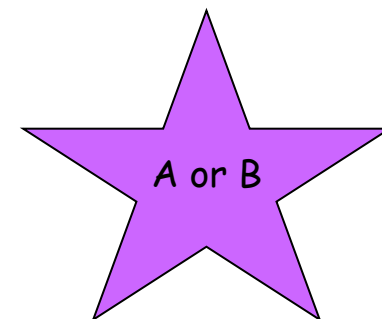
Mrs McGuinness
Class Teacher
(M, Tu, Th, F)



Mrs Chapman
Class Teacher
(Wednesday)

Transition

- Preschool information and All About Me forms
- Visit to classroom after school (small group)
- Stay and play session
- Beverage and snack meeting – class networking opportunity



Date	Group A	Group B
Tuesday 1 st September	INSET DAY – NO CHILDREN IN SCHOOL	INSET DAY – NO CHILDREN IN SCHOOL
Wednesday 2 nd September	YEAR 1 and YEAR 2 RETURN Year R 9.00 -11.00am school	YEAR 1 and YEAR 2 RETURN Year R 1.00-3.00pm school
Thursday 3 rd September	9.00 -11.00am school	1.00-3.00pm school
Friday 4 th September	9.00 -11.00am school	1.00-3.00pm school
Monday 7 th September	8.40 - 12.00pm (Stay for lunch: hot dinner/packed lunch)	1.00 - 3.00pm
Tuesday 8 th September	1.00 - 3.00pm	8.40 - 12.00pm (Stay for lunch: hot dinner/packed lunch)
Wednesday 9 th September	All Year R children in 8.40am-1.00pm	
Thursday 10 th and Friday 11 th September	Full time school for all Year R children 8.40am-3.10pm	
Thursday 24 th September	Year R Curriculum Information Meeting at 2.30pm held in your child's classroom. You will need to sign up for this event* The children will be in assembly during this time. We will also ask you to complete a questionnaire to feedback about the transition process. *Sign up links will be sent to you separately.	

Your child's day

8.40 Doors open; Welcome and order lunch

11.45 – 12.55 Lunch and play

3.10 Home time – seeing out and clubs



Throughout the day:

- Inputs (including phonics)
- Group work with teacher/ LSA
- Daily challenges
- Getting Busy (independent learning)
- Guided reading in a group
- Canopy time (outdoor learning)
- Morning play
- Physical development sessions



How to prepare for school (for grown ups!)

It can be a big change for grown ups too!

Talk positively
about school
(directly and indirectly)

7 tips...

<https://www.bbc.co.uk/cbeebie/s/grownups/how-to-prepare-your-child-for-primary-school>



Ask questions
and share
worries with
school

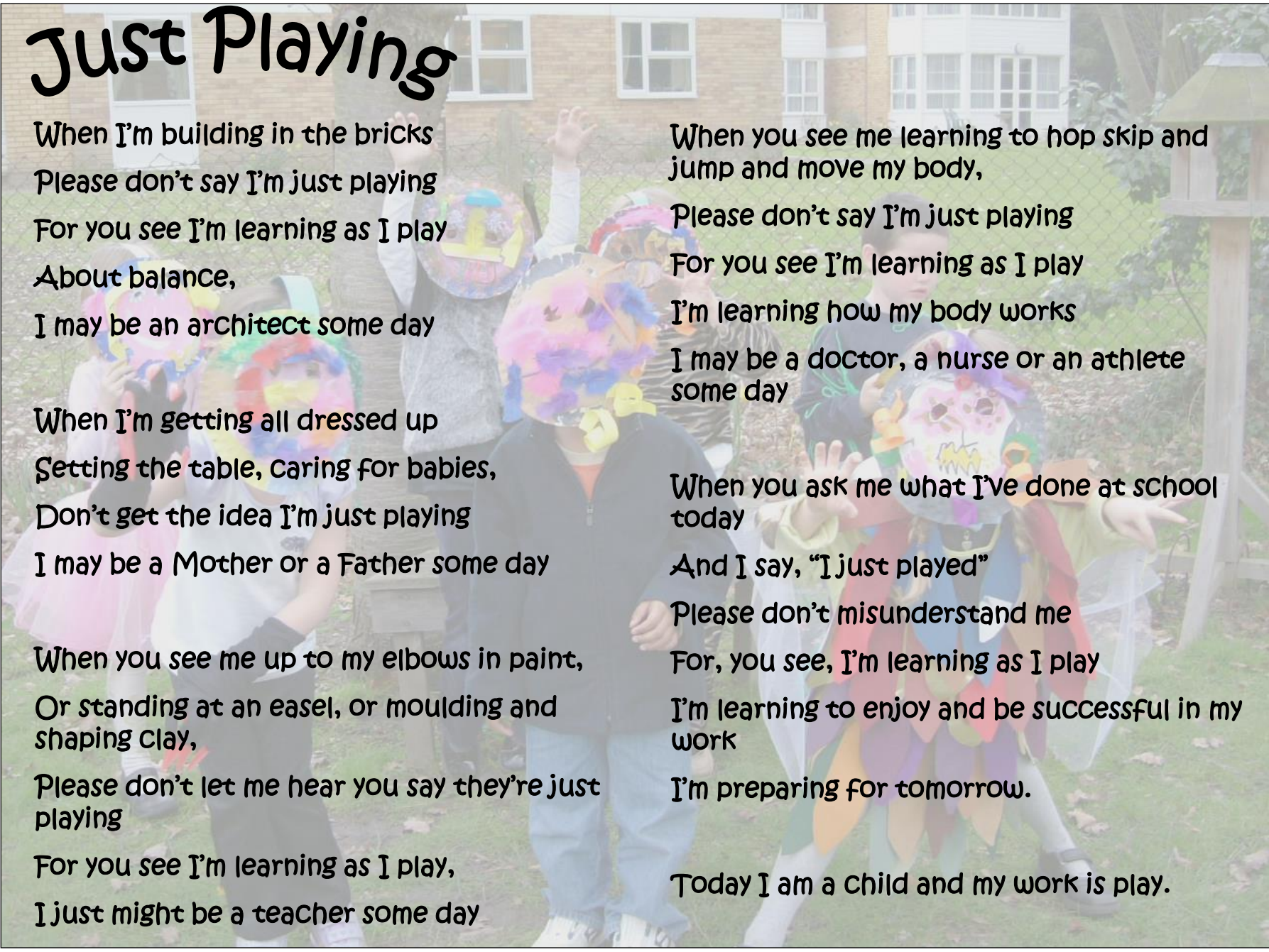
Class
teacher

Office team

Senior
Leadership
(Mrs Bate & Miss
Norris)

SENDCo
(Mrs Williams)

Just Playing

A group of children are standing in a garden, wearing colorful, hand-made paper masks. Some masks have faces drawn on them, while others are abstract. They are holding up their masks and other colorful paper creations, like a paper airplane and a paper house. The background shows a brick building and a chain-link fence.

When I'm building in the bricks
Please don't say I'm just playing
For you see I'm learning as I play
About balance,
I may be an architect some day

When I'm getting all dressed up
Setting the table, caring for babies,
Don't get the idea I'm just playing
I may be a Mother or a Father some day

When you see me up to my elbows in paint,
Or standing at an easel, or moulding and
shaping clay,
Please don't let me hear you say they're just
playing
For you see I'm learning as I play,
I just might be a teacher some day

When you see me learning to hop skip and
jump and move my body,

Please don't say I'm just playing
For you see I'm learning as I play
I'm learning how my body works

I may be a doctor, a nurse or an athlete
some day

When you ask me what I've done at school
today

And I say, "I just played"

Please don't misunderstand me
For, you see, I'm learning as I play

I'm learning to enjoy and be successful in my
work

I'm preparing for tomorrow.

Today I am a child and my work is play.





We are looking forward to your child starting their school journey with us!

